

Eastern Hemisphere

Updated Timeline Figures & Assignments

Week 1, Day 1

Core F *World Book Encyclopedia* Rationale

The Eastern Hemisphere Instructor's Guide uses the *World Book Encyclopedia* to teach children how to do basic research. They'll look to the encyclopedia to answer various questions while they gain an overview of the region they're visiting, but we also invite you to use the assignments to encourage some basic (supervised) research. As your children read about each country or region in the *World Book*® (DVD), they will write down things they found interesting, and the "Notebook Pages" start the process by providing questions. Encourage them to use these pages in a way that will help them remember what they read, but then ask them to look deeper into each significant event, using alternative websites or books, to better understand how and why it helped shape the region's history. Using the assignments to move beyond the required readings will not only improve their research skills, but it will build on the context for whatever historical and cultural topic they are looking at. This will start to prepare them, while building confidence, to develop academic research skills they will need in the years ahead.

Using the *World Book Encyclopedia*

There are many helpful features of the *World Book Encyclopedia*. Spend some time exploring the program to learn about those features. Each time an article is scheduled, have your children locate the article with that title and read the portion scheduled. The first few times, help your children locate the article. The best way we have found to do this is to search by topic. To do this, click on the "Topics" icon on the main menu. There you will see the "Search Tools" and you will be able to search by topic. Here you can enter in part or all of the article title. Usually the first result entry is the one you will need, however you may need to look through all the results to find the right article.

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Week 2, Day 1

History/Geography

World Book (DVD) | Article CHINA "Way of life" heading *Religion* through *Education*;
Article CONFUCIANISM

Timeline and Map Activities

🕒 **Confucius (ca. 551–479 BC)**

Week 3, Day 1

History/Geography

World Book (DVD) | Article CHINA "History" through heading *The Song dynasty*

Timeline and Map Activities

🕒 **Shang Dynasty (ca. 1600–1066)**
🕒 **Civil service examinations begin based on Confucius' work (124 BC)**

Week 3, Day 2

History/Geography

World Book (DVD) | Article CHINA "History" heading *Mongol rule* through *The fall of the Manchus*

Timeline and Map Activities

🕒 **Sino-Japanese War (1894–1895)**
🕒 **Boxer Rebellion (1900)**
🕒 **Cheng Ho, seven voyages from Indonesia to Africa (1405–1433)**
🕒 **Qing Dynasty (1644–1912)**
🕒 **Marco Polo (1254–1324) travels to China**
🕒 **Opium War (1839–1842)**

Note: For the Timeline Figure "Sino-Japanese War," please be aware that while the war is mentioned in the *The Open-Door Policy* section, it is generically referenced as a "disastrous war." Please run a search within the *World Book* using the words "Sino-Japanese War" to learn more about this event.

Please be aware that the *World Book* article does not mention "Cheng Ho," which is the Romanized version of his name. You will find him by his Chinese name, "Zheng He."

Week 3, Day 3

History/Geography

World Book (DVD) | Article CHINA “History” heading *The early republic through Civil war*

Note: During the time covered in your reading, Scotsman Eric Liddell was born in China and had returned, after becoming an Olympic-winning athlete, to work as a missionary. Like his parents, he served in extremely poor areas of China that had suffered during the country’s civil wars and areas that had become particularly treacherous from invading Japanese. Liddell’s Olympic career, along with the religious convictions that influenced him, is depicted in the Oscar-winning 1981 film *Chariots of Fire*.

Timeline and Map Activities

- 🕒 **Opium War (1839–1842)**
- 🕒† **Eric Liddell (1902–1945)**

Week 3, Day 4

History/Geography

World Book (DVD) | Article CHINA “History” heading *The beginning of Communist rule to the end of the article*

Week 7, Day 1

History/Geography

World Book (DVD) | Article KOREA, NORTH “Overview” through “The land,” skim “Economy”; Article KOREA, SOUTH “Overview” through “The land,” skim “Economy”

Week 11, Day 5

History/Geography

5-Day: Eastern Hemisphere Notebook Pages | Russia “Train Project”

Note: We recommend using www.distancecalculator.globefeed.com to further assist you in completing this assignment.

Week 15, Day 4

History/Geography

World Book (DVD) | Article ASIA “History”

Note: With Portugal controlling the ship lanes east in the early 1500s, Spain sent Ferdinand Magellan west to map new trade routes to Asia. Magellan started with five ships, headed across the Atlantic and through the southern tip of South America, eventually reaching the Philippines with only 150 of his original 270 crew members left.

Timeline and Map Activities

- 🕒† **Magellan (ca. 1480–1521) leads circumnavigation of the globe (1519–1522)**

Week 22, Day 3

History/Geography

World Book (DVD) | Article MIDDLE EAST “History”

Timeline and Map Activities

- 🕒 **Phoenicians (1000–322 BC)**